



Institute 2007

October 13, 2007
Seton Keough High School

Registration Form

Name		Email Address		
Address	City	State	Zip Code	
Home Phone		Work Phone		
Parish & Code	OR	School & Code	Urban Vicariate	Eastern Western (Please circle one)

Lunch: I will purchase lunch in the cafeteria during: _____ 12:05 time slot _____ 1:20 time slot

Register me for the following workshops:

9:30 – 10:20 a.m. (Check One) Keynote

- ValLimar Jansen (English)
- Victor Valenzuela (Spanish)

10:50 to 11:50 AM (Check One) Session I

- 1A Getting Unstuck: “Where Do I Need to Move?”
- 1B Confronted with Peace
- 1C “And Scripture Says... Grades K-2”
- 1D Understanding Culture and Worship: What Every Religious Educator Should Know
- 1E When Catholics Don’t Go to Mass
- 1F Sacraments of Service to the Community: Holy Orders and Matrimony: “You’ve Got It, Now Go!”
- 1G Exploring the Acts of the Apostles in three areas: Overview; Major Messages; An Africentric Perspective
- 1H “It’s Wednesday night and I hope Scotty’s Sick”: Family Systems and Spiritual Maturity Part I
- 1I Classroom Missionaries: Teaching Children Evangelism and Outreach, Grades K-2
- 1J Untangling the Web
- 1K History of the Baltimore Catechism
- 1L Connecting Kids with Prayer
- 1M Beatitudes in Life and Living
- 1N Confessions of a Guilty Bystander: Moving from Contemplation to Service
- 1O Tell the Story – See the Lord!
- 1P Adult Faith Formation: Trends, Tensions, and Tactics: Part 1 of 3
- 1Q Nombre de la Reflexion: La Familia en la Catequesis

12:05 – 1:05 PM (Check One) Session II

- 2A Who Me? Share My Faith? Part I
- 2B Companions on the Journey: Being a Spiritual Friend
- 2C Exploring the Gospel of Luke in 10 Parts
- 2D Storytelling: Bring Stories to Life in the Religion Classroom
- 2E Untangling the Web
- 2F History of the Baltimore Catechism
- 2G The Spirit Inspires: A Link Through Paint, Clay and Ink
- 2H Eucharistic Adoration in Today’s Church
- 2I Parents and Parish: Partners Forming Faith
- 2J Maintaining a Unified Religious Education Program in Today’s Diversified Parish
- 2K Bringing the Gospel Stories to Life
- 2L “Jesus Was a Thirtysomething”: Developing a Preferential Option for Young Adults
- 2M Helpful Tips and Adaptations for Students with Special Needs – Part 1
- 2N Scripture: Food for the Soul

1:20 – 2:20 PM (Check One) Session III

- 3A Companions on the Journey: Being a Spiritual Friend
- 3B “And Scripture Says... Grades 3-5”
- 3C The 411 on the Sacraments of Initiation
- 3D Engaging the Internet for Catechesis
- 3E When Catholics Don’t Go to Mass
- 3F And Now... The Rest of the Story!
- 3G It’s Wednesday night and I hope Scotty’s Sick”: Family Systems and Spiritual Maturity Part II
- 3H Beatitudes in Life and Living
- 3I Stand Still, and Our Young People Will Go By Quickly
- 3J Confirmation: It’s All in the Family
- 3K Survivor: Navigating Church Law and RCIA
- 3L JustFaith: Empowering People of Faith to Develop a Passion and Thirst for Justice
- 3M Scripture: Food for the Soul
- 3N Adult Faith Formation: Trends, Tensions, and Tactics: Part 2 of 3
- 3O Nombre de la Reflexion: La Familia en la Catequesis

2:35 – 3:35 PM (Check One) Session IV

- 4A Who Me? Share My Faith? Part 2
- 4B Light Enough for the Next Step: Spiritual Growth across the Life Cycle
- 4C Classroom Missionaries: Teaching Children Evangelism and Outreach, Grades 3-5
- 4D Partnering with Parents: In Service to the Domestic Church
- 4E Connecting Kids with Prayer
- 4F The Spirit Inspires: A Link through Paint, Clay, and Ink
- 4G Teaching Liturgy to Young People
- 4H Eucharistic Adoration in Today’s Church
- 4I Parents and Parish: Partners Forming Faith
- 4J Tell the Story – See the Lord!
- 4K Moving to the Rhythm of Hispanic Youth
- 4L Helpful Tips and Adaptations for Students with Special Needs – Part 2
- 4M Adult Faith Formation: Trends, Tensions, and Tactics: Part 3 of 3

Interpreter

The keynote address as well as opening and closing prayer will be signed for the hearing impaired. Please indicate if you will need to sit close to the interpreter _____.

Accessibility

The main entrance to Seton Keough High School is handicapped accessible. There is an elevator to the left of the main entrance.

Special Needs

For other special needs, please contact Carol Augustine at the Division of Evangelization and Catechesis, 410-547-5403. If you need an ASL interpreter for workshops, please contact Eileen Colarusso, 410-547-5344.

\$ _____ is enclosed for # _____ registration(s).

Return registration form and check payable to:

Institute 2007,
Division of Evangelization and Catechesis,
320 Cathedral Street, Baltimore, MD 21201